



KENYA INSTITUTE OF CURRICULUM DEVELOPMENT

A Skilled and Ethical Society

OVERVIEW OF BASIC EDUCATION AND ORGANISATION OF LEARNING

AUGUST 2025

CURRICULUM DEVELOPMENT



The National curriculum is developed by KICD as empowered by Act of Parliament the Kenya Institute of Curriculum Development (KICD) Act, 2013 (Revised 2019). Basic Education Curricula include:

- a) Pre-primary education
- b) Primary education
- c) Junior School
- d) Senior School
- e) Special Needs Education
- f) Teacher Education
- g) Adult and Continuing Education
- h) Technical and Vocational Education and Training.

Core Competencies in the Basic Education



The seven core competencies in the curriculum are:

1. Communication and Collaboration
2. Critical Thinking and Problem Solving
3. Citizenship
4. Imagination and Creativity
5. Digital Literacy
6. Learning to learn
7. Self Efficacy

Values in the Competency Based Curriculum

The eight values in the curriculum are:

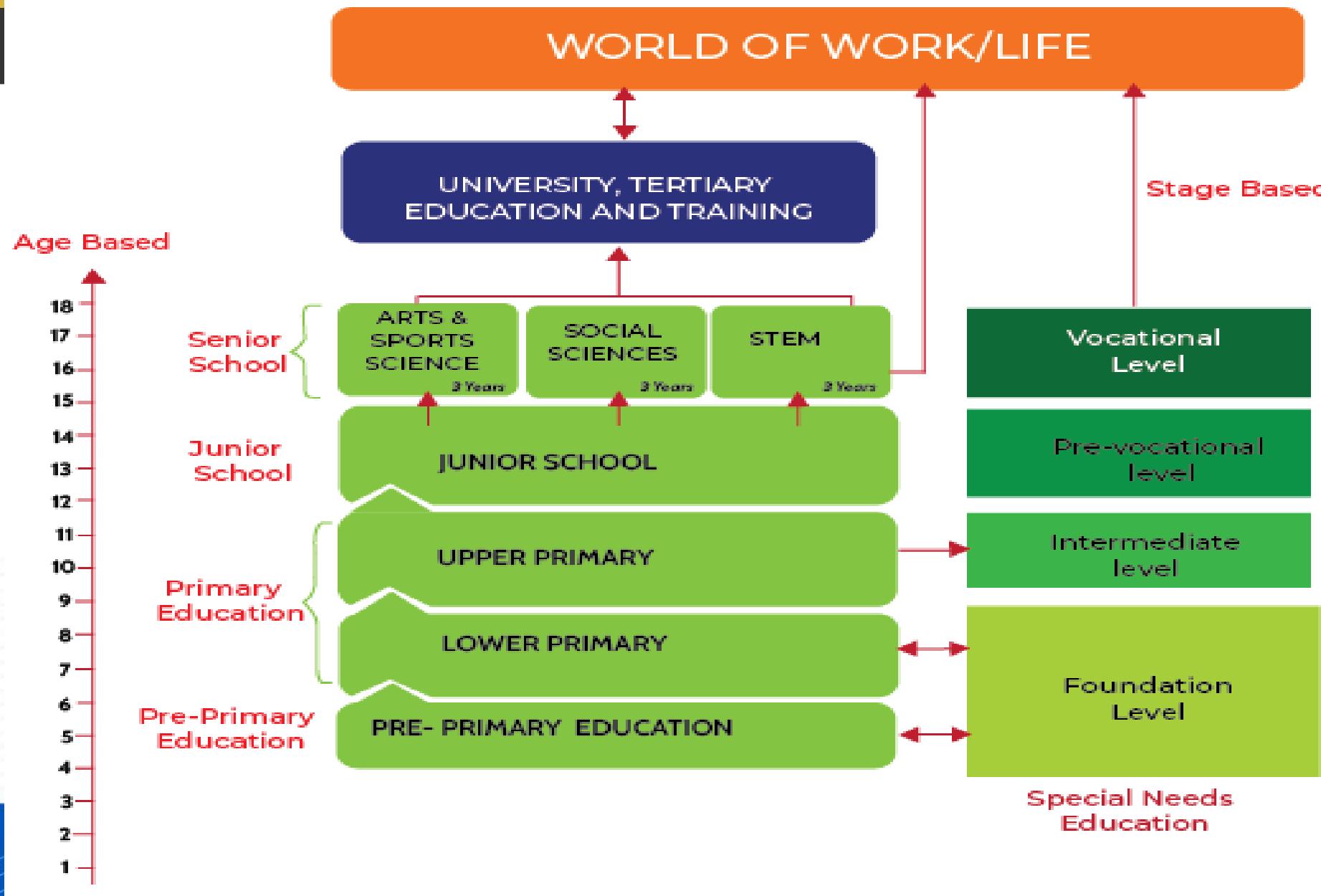
- Love
- Responsibility
- Respect
- Unity
- Peace
- Patriotism
- Social Justice
- Integrity

How Values are Integrated in the Curriculum mainly through:

- Infusion in the learning experiences
- Guidance and Counselling programmes
- Whole-School Approach- involving learners, teachers, support staff, Board of Management, family members, wider school community and relevant stakeholders.



Organisation of Basic Education



FOCUS OF BASIC EDUCATION LEVELS



CBC Different levels and the main focus

Senior School

*Focus on
Pre Career skills
(Specialization)*

Junior School

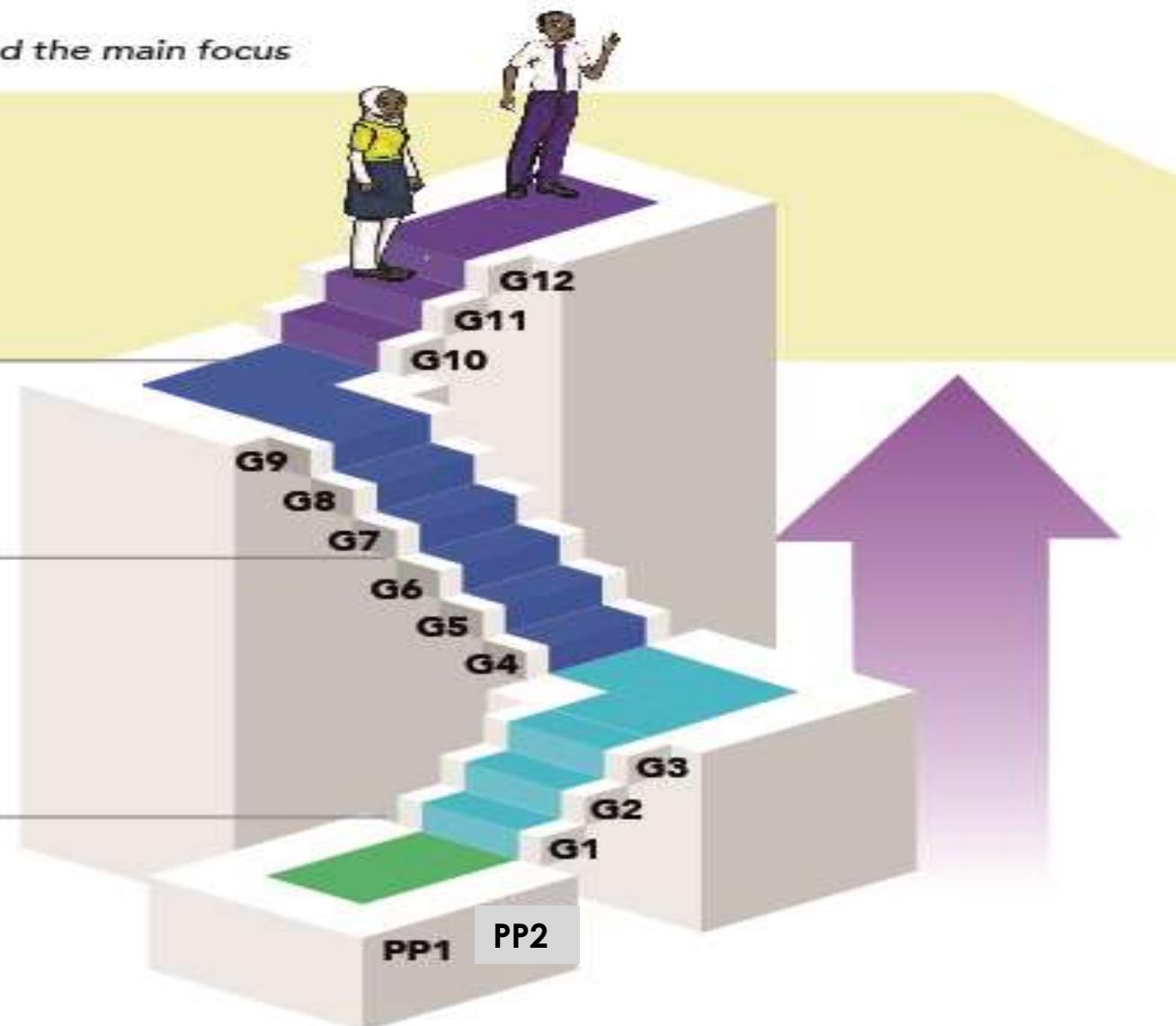
*Focus on
exploration*

Primary

*Focus on
Socialization
skills*

Pre Primary

*Focus on
Interaction Skills*



LEARNING AREAS: PRE-PRIMARY (PP1 & PP2)



The five learning areas in pre-primary curriculum are:

S/no	Activity learning area
1	Language activities
2	Mathematical activities
3	Creative activities
4	Environmental activities
5	Religious activities
	<i>Pastoral/Religious programme of instruction</i>

LOWER PRIMARY (GRADES 1, 2 & 3)

The seven learning areas in lower primary curriculum are:

1. Indigenous Language Activities
2. Kiswahili Language Activities / Kenya Sign Language Activities
3. English Language Activities
4. Mathematical Activities
5. Religious Education Activities
6. Environmental Activities
7. Creative Activities

Pastoral/Religious Programme of Instruction



The curriculum is adapted for *Hearing Impaired, Visually Impaired* and *Physically Impaired*.

A stage based curriculum for the *Mentally challenged* for *foundational level*

UPPER PRIMARY (GRADES 4, 5 & 6)



The eight learning areas in the upper primary curriculum are:

1. English
2. Kiswahili/ Kenya Sign Language
3. Mathematics
4. Religious Education
5. Science & Technology
6. Agriculture
7. Social Studies
8. Creative Arts

Pastoral/Religious Programme of Instruction

The curriculum is adapted for ***Hearing Impaired, Visually Impaired and Physically Impaired.***

A stage based curriculum for the ***Mentally challenged*** for ***intermediate level***

JUNIOR SCHOOL (GRADES 7, 8 & 9)

The nine learning areas in the Junior School curriculum are:

1. English
2. Kiswahili/Kenya Sign Language
3. Mathematics
4. Religious Education
5. Social Studies
6. Integrated Science
7. Pre-technical Studies
8. Agriculture
9. Creative Arts and Sports

Pastoral/Religious Programme of Instruction



The curriculum is adapted for *Hearing Impaired*, *Visually Impaired* and *Physically Impaired*.

A stage based curriculum for the *Mentally challenged* for *pre-vocational level*

SENIOR SCHOOL (GRADE 10, 11 & 12)



Senior school comprises **three years** of education for learners between 15 and 18 years.

It lays the foundation for further education and training at the tertiary level and the world of work.

Learners will specialise in a career path of choice based on their potential, interests and personality.

Learners will undertake core subjects and elective subjects based on career choice, interests, personality and aptitude.

ARTS AND SPORT SCIENCE PATHWAY



**ARTS AND
SPORTS
SCIENCE**

SPORTS SCIENCE

- Sports and Recreation

ARTS

- Music and Dance
- Theatre and Film
- Fine Arts

SOCIAL SCIENCES

LANGUAGES & LITERATURE

- Literature in English
- Indigenous Languages
- Fasihi ya Kiswahili
- Sign Language
- Arabic
- French
- German
- Mandarin Chinese

HUMANITIES & BUSINESS STUDIES

- **Christian Religious Education**
- **Islamic Religious Education**
- **Hindu Religious Education**
- **Business Studies**
- **History and Citizenship**
- **Geography**

STEM PATHWAY



**SCIENCE,
TECHNOLOGY,
ENGINEERING
AND
MATHEMATICS
(STEM)**

**PURE
SCIENCES**

- Mathematics
- Biology
- Chemistry
- Physics
- General Science

**APPLIED
SCIENCES**

- Agriculture
- Computer Studies
- Home Science

**TECHNICAL
STUDIES**

- Aviation
- Building and Construction
- Electricity
- Metalwork
- Power Mechanics
- Woodwork
- Media Technology
- Marine and Fisheries Technology

Scope of Learning in Senior School



Core Subjects

1. English
2. Kiswahili /KSL
3. Mathematics/Essential Mathematics
4. Community Service Learning (CSL).

Pastoral / Religious Programme of Instruction

Support Subjects

1. Physical Education
2. Information Communication Technology(ICT)

ELECTIVE SUBJECTS

1. Elective subject 1
2. Elective subject 2
3. Elective subject 3

NB: Schools will get official communication on this scope of learning later this year.

LIST OF ALL SUBJECTS AT SENIOR SCHOOL

- English
- Kiswahili/KSL
- Core Mathematics/ Essential Mathematics
- Physical Education (PE)
- Community Service Learning
- ICT

- Sports and Recreation
- Music and Dance
- Theatre and Film
- Fine Arts

- Literature in English
- Indigenous Languages
- Fasihi ya Kiswahili
- Sign Language
- Arabic
- French
- German
- Mandarin Chinese
- Christian Religious Education
- Islamic Religious Education
- Hindu Religious Education
- Business Studies
- History and Citizenship
- Geography

- Biology
- Chemistry
- Physics
- General Science
- Agriculture
- Computer Studies
- Home Science
- Aviation
- Building Construction
- Electricity
- Metalwork
- Power Mechanics
- Woodwork
- Media Technology
- Marine and Fisheries Technology



**"Curriculum is never
static.**

**It is ever-changing and
needs to adapt to the
needs of society."**

Linda Darling-Hammond

**THANK
YOU**