KENYA CERTIFICATE OF BASIC EDUCATION (K.C.B.E)

GRADE 10 CRE (Theory) ENDTERM 1

PATHWAY: SOCIAL SCIENCE

Time: 1 Hour 50 Minutes

COMPETENCE ASSESSMENT EXAMINATION

LEARNER'S DETAILS

Name: _____

School: _____

Assessment Number: _____. **Date:** _____

School Code: _____. **Signature**: _____

INSTRUCTIONS TO LEARNERS

1. Write your name, School, assessment number, signature and date on all the answer sheets provided.
2. Answer all the questions in the spaces provided.
3. **Read each question carefully** before writing your answer.
4. Ensure your answers are **clear, neat, and well-organized**.
5. The **marks for each question** are indicated at the end of the question.
6. Use relevant **Biblical references** where necessary.

Performance Levels Grid

Item	1a	1b	1c	2a	2b	2c	3a	3b	3c	4a	4b	4c	5a	5b	5c	5d	6a	6b	6c(i)	6c(ii)	7a	7b	7c	8a	8b	8c	9a	9b	10a	10b	10c	TOTAL
Question Marks	2	6	2	4	3	3	4	4	2	5	2	3	5	2	2	1	2	6	3	2	2	6	2	2	4	4	6	4	2	4	4	80
Learner's Score																																
Performance Level																																

Level	Level	% Range	Points	Learner's score
Exceeding (EE)	EE1	90–100%	8	
	EE2	75–89%	7	
Meeting (ME)	ME1	58–74%	6	
	ME2	41–57%	5	
Approaching (AE)	AE1	31–40%	4	
	AE2	21–30%	3	
Below (BE)	BE1	11–20%	2	
	BE2	1–10%	1	

-CHRISTIAN RELIGIOUS EDUCATION-
-003-
-Se

SECTION A: THEORY (80 Marks)

Answer all questions in this section.

1. A Grade 10 learner observed that the Bible guides Christians in daily life.

a) Define the Bible. (2 marks)

_____

_____

b) Identify **three human authors** inspired to write the Bible. (3 marks)

i. _____.

ii. _____.

iii. _____.

c) Organize the following Old Testament books into **their main categories**. (3 marks)

Joshua, Genesis Job,

Category	Books
The Pentateuch	
Historical Books	
Wisdom	

d) Identify one **literary form** used in the Bible and give one example. (2 marks)

i. _____.

ii. _____.

iii. _____.

2. a) State **five methods** used to study the Bible. (5 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

v. _____.

b) Explain **two benefits** of studying the Bible daily. (4 marks)

i. _____.

ii. _____.

c) Using the **inductive method**, summarize what you learn from **Matthew 13:44-46**. (1 mark)

_____

_____

_____

3. a) Explain the **origin and consequences of sin**. (3 marks)

i. _____.

ii. _____.

iii. _____.

b) Outline **God's plan of salvation** after the fall of man. (3 marks)

i. _____.

ii. _____.

iii. _____.

c) State **two ways Christians respond** to God's redemptive work. (2 marks)

i. _____.

ii. _____.

d) Explain how knowledge of redemption can **influence daily life**. (2 marks)

i. _____.

ii. _____.

4. a) Define the term **"good stewardship."** (1 mark)

_____

b) From **Genesis 1:26-28**, identify **two lessons** about stewardship. (2 marks)

i. _____.

ii. _____.

c) Give **two examples** of good stewardship in school or community. (2 marks)

i. _____.

ii. _____.

5. Use the diagram below showing **the crossing of the Red Sea**.



a) Name **two ways God cared for the Israelites** during the Exodus. (2 marks)

i. _____.

ii. _____.

b) Explain how the **Passover foreshadows Jesus Christ's atonement**. (3 marks)

i. _____.

ii. _____.

iii. _____.

6. a) Outline **how the Sinai Covenant was made**. (3 marks)

i. _____.

ii. _____.

iii. _____.

b) List **five of the Ten Commandments**. (2 marks)

i. _____.
ii. _____.
iii. _____.
iv. _____.
v. _____.

c) Explain **two ways Israelites worshipped God in the wilderness**. (2 marks)

i. _____.
ii. _____.

d) Outline three **modern-day application** of the Ten Commandments. (3 marks)

i. _____.
ii. _____.
iii. _____.

7. a) Identify two **forms of idol worship** in society today. (2 marks)

i. _____.
ii. _____.

b) Outline **Elijah's fight against Baalism** in Israel. (3 marks)

i. _____.
ii. _____.
iii. _____.

c) Explain **two lesson** Christians can learn from Elijah's flight to Mount Horeb. (2 marks)

i. _____.
ii. _____.

d) Suggest **three life skills** needed to fight social injustices today. (3 marks)

i. _____.
ii. _____.

iii. _____.

8. a) Define the terms:

i) Prophet (1 mark)

_____

_____

ii) Prophecy (1 mark)

_____

_____

b) Outline **three categories of prophets** in the Old Testament. (3 marks)

i. _____

ii. _____

iii. _____

c) Explain **the importance of prophets** to Israel. (3 marks)

i. _____

ii. _____

iii. _____

d) State **one way prophecy in the Old Testament relates to the New Testament**. (2 marks)

_____

_____

_____

_____

9. A community is experiencing social injustice and religious extremism.

Analyse **how knowledge of Old Testament prophets can guide Christians** today. (4 marks)

b) Explain **two ways Christians can avoid being misled by false prophets**. (2 marks)

c) Design **a short community awareness poster** to educate people on loyalty to God and social justice. (4 marks)

THE 47 COUNTIES C1 SCHOOLS' JOINT NATIONAL SBA ASSESSEMENT

SENIOR SCHOOL ASSESSMENT

TERM 2: MIDTERM ASSESSMENT 2026

GRADE 10 – CHRISTIAN RELIGIOUS EDUCATION 006 JUNE

Time: 2 Hours

LEARNER'S DETAILS

Name: _____. **School:** _____.

Assessment Number: _____. **Date:** _____.

School Code: _____. **Signature:** _____.

INSTRUCTIONS TO CANDIDATES

1. Write your name in the spaces provided above.
2. Write the name of your school and your stream.
3. Write your admission number and the date.
4. This paper consists of TWO sections: A and B.
5. Answer ALL questions in both sections.
6. Answer all questions in English.
7. All answers MUST be written in the spaces provided.
8. Do NOT remove any page from this paper.

FOR OFFICIAL USE ONLY (EXAMINER'S USE)

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer ALL questions in this section.

1. Madam Eunice of State House Girls Senior School always reads the Bible and urges her learners to read the bible often.

a) Why is the Bible referred to as a **"Library of Books"?** (1 mark)

_____

_____

b) Identify the literary form used in the following Bible books: (2 marks)

i. Psalms: _____.

ii. Proverbs: _____.

c) Match the Bible Study method to its correct description: (2 marks)

Method	Description
(i) Inductive	A. Focuses on topics
(ii) Devotional	B. Personal spiritual growth
(iii) Topical	C. Observation, interpretation, application
(iv) Biographical	D. Study of people

2. During a C.R.E lesson, Grade 10 learners watched a documentary about Adam and Eve.

a) State the consequence of sin to the following as recorded in Genesis 3: (3 marks)

i. The Serpent: _____.

ii. The Woman (Eve): _____.

iii. The Man (Adam): _____.

b) **Circle or tick the correct answer:**

The first step in God's redemptive work was: (1 mark)

(i) The Flood ☐

(ii) The Call of Abraham ☐

(iii) The Ten Commandments ☐

(iv) The Birth of Jesus ☐

c) Define the term **Salvation**. (1 mark)

_____

_____

3. During a CRE lesson, Grade 10 learners discussed how the Israelites made the Sinai Covenant with God and how it guided their worship in the wilderness.

a) Define a **Covenant**. (1 mark)

_____

_____

b) List two items that were kept inside the **Ark of the Covenant**. (2 marks)

i. _____.

ii. _____.

c) State whether the following is **True or False**: (2 marks)

4. During a class discussion, Grade 10 learners explored the role of prophets in the Old Testament and how they provided leadership and guidance to God's people.

a) Name two categories of prophets in the Old Testament. (2 marks)

i. _____.

ii. _____.

b) Identify the prophet associated with each of the following: (2 marks)

i. The contest at Mount Carmel: _____.

ii. The vision of the basket of summer fruit: _____.

c) What is a **Remnant** in the context of Prophet Amos' teachings? (1 mark)

_____

_____

5. During a Bible study session, Grade 10 learners examined the events surrounding the baptism of Jesus and discussed His ministry, including the opposition He faced and His relationship with John the Baptist.

a) Arrange the following events of the **Baptism of Jesus** in chronological order (1st to 4th): (2 marks)

[i] A voice came from heaven saying "You are my Son."

[ii] Jesus was baptized by John in the Jordan.

_____

_____

_____

_____

b) Name two groups of people who opposed Jesus in his Galilean Ministry. (2 marks)

i. _____

ii. _____

c) Identify one similarity between John the Baptist and Jesus Christ. (1 mark)

_____

_____

6. In youth fellowship meeting, members discussed the growth of the Early Church, focusing on spiritual gifts and the challenges that led to divisions among believers.

a) Name two gifts of the Holy Spirit mentioned by Paul in 1 Corinthians 12. (2 marks)

i. _____.

ii. _____.

b) List two causes of divisions in the church at Corinth. (2 marks)

i. _____.

ii. _____.

c) Define the **Holy Trinity**. (1 mark)

SECTION B (50 MARKS)

(Answer all questions in this section)

7. In a village in Narok County, the local forest is being cleared for charcoal burning, leading to drying rivers and soil erosion.

a) Define **Stewardship** from a Christian perspective. (2 marks)

_____

_____

b) Explain three qualities of a good steward that the youth in this village should adopt. (3 marks)

i. _____.

ii. _____.

iii. _____.

c) Suggest three practical ways Christians today can promote environmental conservation. (3 marks)

i. _____.

ii. _____.

iii. _____.

d) Identify two poor ways people are treating the environment in Kenya today. (2 marks)

i. _____.

ii. _____.

8. A learner in your school has been invited to join a secret group that promises wealth but requires them to stop attending church and burn their Bible.

b) Using the example of Elijah and the Prophets of Baal, describe how Elijah demonstrated loyalty to the true God. (3 marks)

i. _____.

ii. _____.

iii. _____.

c) Outline three values needed by a Grade 10 learner to fight social injustices like corruption in Kenya today. (3 marks)

i. _____.

ii. _____.

iii. _____.

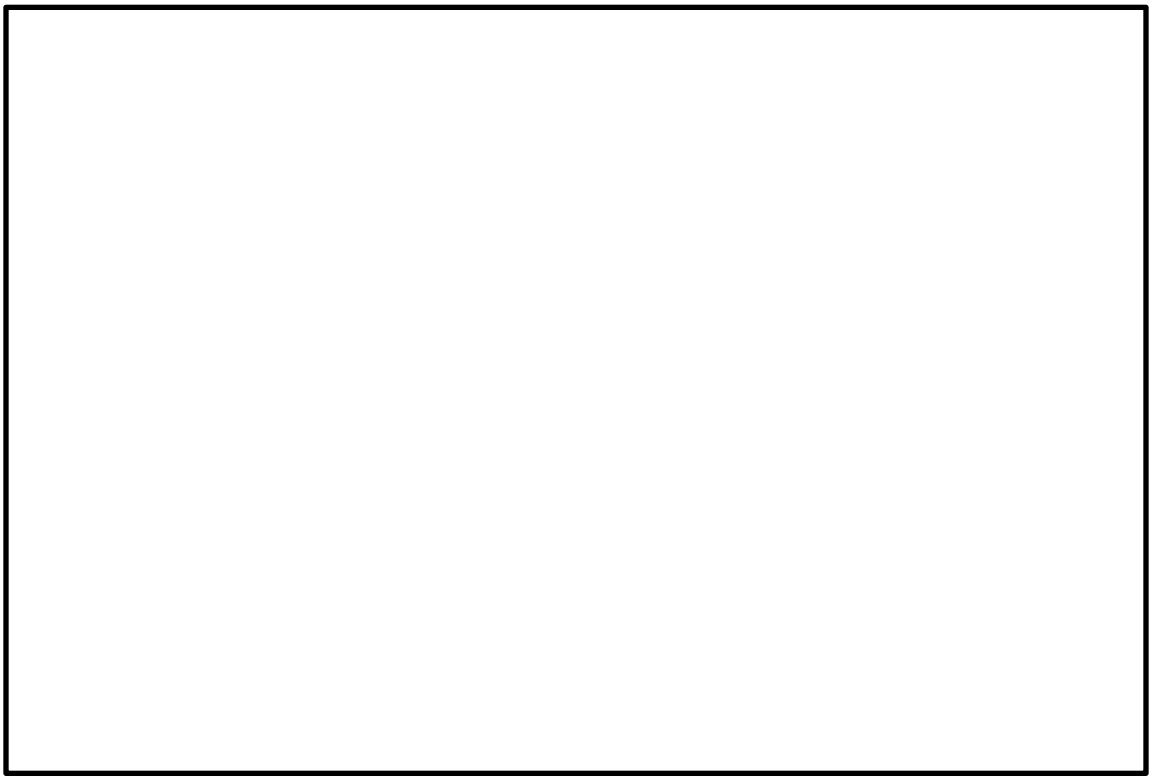
d) State two ways of discerning "Devil Worship" or false teachings in modern society. (2 marks)

i. _____.

ii. _____.

9. a) In the space provided below, draw a simple sketch of the Ark of the Covenant **based on the description in Exodus. (3 marks)**

(Use space below)



b) Explain the importance of the Ark of the Covenant to the Israelites during their journey in the wilderness. (2 marks)

i. _____.

ii. _____.

c) Describe the process of the renewal of the Sinai Covenant after it was broken. (2 marks)

i. _____.

ii. _____.

d) Identify two places of worship used by Christians in Kenya today that serve a similar purpose to the Tabernacle. (2 marks)

10. A wealthy businessman refuses to help his poor neighbour, claiming that the neighbour is lazy and cursed by God.

a) Use the Parable of the Good Samaritan to explain how Jesus taught about compassion. (3 marks)

i. _____.

ii. _____.

iii. _____.

b) Complete the table below matching the Parable to its core meaning: (3 marks)

Parable	Meaning/Lesson
The Prodigal Son	
The Sower	
The Mustard Seed	

c) Explain two reasons why Jesus faced opposition from the Pharisees regarding the Sabbath law. (2 marks)

i. _____.

ii. _____.

d) State two lessons Christians learn from the rejection of Jesus at Nazareth (Luke 4:16–30). (2 marks)

i

e) **During a CRE lesson on the teachings of Jesus in the Sermon on the Mount, learners were asked to recall one of the Beatitudes.**

Complete the following Beatitude: **(1 mark)**



"Blessed are the peacemakers, for they shall _____."

11. Many youths today are struggling with drug abuse and sexual immorality, claiming that "it is my body, my choice."

a) Describe the events that took place during the Outpouring of the Holy Spirit on the Day of Pentecost. (4 marks)

i. _____.
ii. _____.
iii. _____.
iv. _____.

b) Explain why Apostle Paul addressed the issue of sexual immorality in the church at Corinth (1 Corinthians 6:18–20). (2 marks)

i. _____.
ii. _____.

c) Suggest two ways that can be used to solve moral challenges among the youth today. (2 marks)

i. _____.
ii. _____.

d) Briefly explain the roles of the three persons in the Holy Trinity in the life of a believer. (2 marks)

	Member Of The Holy Trinity	**Role**
i.		
ii.		

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GRADE 10 INTER C1 SENIOR SCHOOLS END OF YEAR EXAMINATIONS

KENYA CERTIFICATE OF BASIC EDUCATION

SENIOR SCHOOL ASSESSMENT

TERM 3: ENDTERM ASSESSMENT 2026

GRADE 10 – CHRISTIAN RELIGIOUS EDUCATION

Time: 2 Hours

LEARNER'S DETAILS

Name: _____. **School:** _____.

Assessment Number: _____. **Date:** _____.

School Code: _____. **Signature:** _____.

INSTRUCTIONS TO CANDIDATES

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POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer ALL questions in this section.

1. a) State **two reasons** why Christians study the Bible. (2 marks)

   i. _____

   ii. _____

b) Explain **two ways** through which the Bible guides Christians in making moral decisions. (2 marks)

   i. _____

2. a) State **two responsibilities** that God gave human beings towards creation. (2 marks)

i. _____
ii. _____

b) Explain **two ways** in which Christians can demonstrate responsible stewardship of the environment. (2 marks)

i. _____
ii. _____

c) State **one consequence** of irresponsible use of natural resources. (1 mark)

_____
_____

3. a) Identify **two actions** that demonstrated disobedience by Adam and Eve. (2 marks)

i. _____
ii. _____

b) Explain **two lessons** Christians learn from the Fall of human beings. (2 marks)

i. _____
ii. _____

c) State **one way** Christians can overcome temptation in contemporary society. (1 mark)

_____

4. a) State **two characteristics** of genuine Christian faith. (2 marks)

i. _____
ii. _____

b) Explain **two ways** in which faith influences a Christian's behaviour. (2 marks)

i. _____
ii. _____

c) Give **one example** of a situation in which a Christian may be required to demonstrate faith. (1 mark)

_____

5. a) Name **two Christian values** that promote peaceful coexistence in society. (2 marks)

i. _____
ii. _____

b) Explain **two ways** in which forgiveness can promote reconciliation among people. (2 marks)

6. A group of learners discovers that one of their classmates is being bullied because of his or her background. Some learners want to retaliate against the bullies.

a) State **two Christian teachings** that can guide the learners in responding to the situation. (2 marks)

i. _____
ii. _____

b) Explain **two appropriate actions** the learners should take to address the problem. (2 marks)

i. _____
ii. _____

c) State **one reason** why Christians should avoid violence when resolving conflicts. (1 mark)

_____

SECTION B: 50 MARKS

Answer ALL questions in this section.

7. Read the situation below and answer the questions that follow.

A Christian learner is offered an opportunity to obtain examination answers secretly before an important examination. The learner knows that accepting the answers would give an unfair advantage but is afraid of failing.

a) Identify **two Christian principles** that should guide the learner's decision. (2 marks)

i. _____
ii. _____

b) Explain **three reasons** why the learner should refuse to use the examination answers.(6 marks)

i. _____
ii. _____
iii. _____

c) Describe **three possible consequences** of examination cheating to the learner and society. (3 marks)

i. _____
ii. _____
iii. _____

d) Suggest **three practical ways** through which the learner can prepare honestly for examinations. (3 marks)

iii. _____

8. Christian leadership involves serving others and demonstrating responsibility.

a) State **four qualities** of a good Christian leader. (4 marks)

i. _____
ii. _____
iii. _____
iv. _____

b) Explain **four ways** through which Christian leaders can demonstrate servant leadership in their communities. (4 marks)

i. _____
ii. _____
iii. _____
iv. _____

c) A school leader notices that some learners are being excluded from school activities because of their social or economic background.

Explain **four actions** the leader can take to promote fairness and inclusion. (4 marks)

i. _____
ii. _____
iii. _____
iv. _____

d) State **two benefits** of responsible Christian leadership to a community. (2 marks)

i. _____
ii. _____

9. The family is an important institution in Christian teaching. Healthy relationships within the family contribute to the development of responsible members of society.

a) State **four roles** of the family in the Christian community. (4 marks)

iv. _____

b) Explain **four ways** parents and children can promote harmonious relationships at home. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

c) Describe **three challenges** that may affect Christian family relationships among young people today. (3 marks)

i. _____

ii. _____

iii. _____

d) Suggest **three ways** Christians can address the challenges identified in part (c). (3 marks)

i. _____

ii. _____

iii. _____

10. A community is experiencing increasing cases of corruption, environmental destruction, substance abuse, cyberbullying and violence among young people.

a) Identify **four Christian values** that can help address these challenges. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

b) Explain **four ways** Christians can contribute to solving social problems in their communities. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

c) Discuss **four responsibilities** of young Christians in promoting responsible use of digital technology and social media. (4 marks)

i. _____

ii. _____

i. _____

ii. _____

11. A group of young people is planning a community project. One member proposes that they should exaggerate the amount of money spent on the project so that they can keep the extra money for themselves.

a) Identify **two moral issues** raised by the proposal. (2 marks)

i. _____

ii. _____

b) Explain **four Christian teachings or values** that should guide the group in dealing with the situation. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

c) Describe **four steps** the group should follow when making a responsible moral decision. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

d) Explain **two benefits** of honesty and accountability in community projects. (2 marks)

i. _____

ii. _____

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