KENYA CERTIFICATE OF BASIC EDUCATION (K.C.B.E)

GRADE 10 COMMUNITY SERVICE LEARNING ENDTERM 1

PATHWAY: S.T.E.M, SOCIAL SCIENCE,ARTS AND SPORTS

Time: 2 Hours

COMPETENCY-BASED EDUCATION

LEARNER'S DETAILS

Name: _____

School: _____

Assessment Number: _____. **Date:** _____

School Code: _____. **Signature**: _____

INSTRUCTIONS TO LEARNERS

1. Write your name, School, assessment number, signature and date on all the answer sheets provided.
2. Answer all questions in Section A and any 4 questions from Section B.
3. Write your answers clearly and provide examples where necessary.
4. All questions are based on practical and theoretical aspects of Community Service Learning.
5. **Read each question carefully** before writing your answer.
6. Ensure your answers are **clear, neat, and well-organized**.
7. The **marks for each question** are indicated at the end of the question.
8. Do **not** write in the margin.

Performance Levels Grid

Item	1a(i)	1a(ii)	1b	1c	2a	2b	2c	3a	3b	3c	4a	4b	4c	5a	5b	5c	6a	6b	6c	7a	7b	7c	7d	8a	8b	8c	9a	9b	9c	10a	10b	10c	TOTAL
Question Marks	2	2	2	2	3	2	2	4	2	2	2	3	2	4	2	2	3	2	2	2	3	3	2	2	3	3	3	3	3	3	3	2	80
Learner's Score																																	
Performance Level																																	

Level	Level	% Range	Points	Learner's score
Exceeding (EE)	EE1	90–100%	8	
	EE2	75–89%	7	
Meeting (ME)	ME1	58–74%	6	
	ME2	41–57%	5	
Approaching (AE)	AE1	31–40%	4	
	AE2	21–30%	3	
Below (BE)	BE1	11–20%	2	
	BE2	1–10%	1	

-COMMUNITY SERVICE LEARNING-
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SECTION A: (80 Marks)

Answer all questions in this section.

1. A group of learners from Malengo Senior School organized a holiday activity where they cleaned a local market, recorded their experiences, reflected on what they learned, and presented solutions to the community.

a) Define the following terms:

i) Community (2 marks)

_____

_____

ii) Community Service Learning (CSL) (2 marks)

_____

_____

b) State **two differences** between *Community Service* and *Community Service Learning*. (2 marks)

_____

_____

_____

_____

c) Identify **two principles of CSL** demonstrated in the scenario above. (2 marks)

_____

_____

2. The diagram above represents a stage involved in CSL.



a) Name **three components** of Community Service Learning. (3 marks)

i. _____

ii. _____

iii. _____

b) Explain the role of **reflection** in CSL. (2 marks)

i. _____

ii. _____

c) State **two benefits of CSL** to the learner. (2 marks)

i. _____

ii. _____

3. Learners observed the following issues in their community:

i. *Poor waste disposal*

ii. *Youth unemployment*

iii. *Insecurity at night*

iv. *Limited access to clean water*

a) Categorize the above needs into **four categories** of community needs. (4 marks)

Community Issue	Category

b) State **two reasons** why it is important to identify community needs before starting CSL activities. (2 marks)

i. _____

ii. _____

c) Name **two community stakeholders** who can help address these needs. (2 marks)

i. _____

ii. _____

4. **a)** Define *community resources*. (2 marks)

_____

_____

b) Identify **three locally available resources** that can support CSL activities. (3 marks)

i. _____

ii. _____

iii. _____

c) Explain **two ways** learners can document community needs and resources. (2 marks)

i. _____

ii. _____

5. A CSL group is preparing to elect leaders for a community project.





a) State **four qualities of an effective leader**. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

b) Identify **two leadership styles** suitable for CSL activities. (2 marks)

i. _____

ii. _____

c) Give **one reason** why leadership is important in CSL. (2 marks)

_____

6. **a)** List **three leadership roles** in managing CSL group activities. (3 marks)

i. _____

ii. _____

iii. _____

b) Describe **two guidelines** that should govern CSL leadership. (2 marks)

i. _____

ii. _____

c) Explain how **public speaking skills** can enhance leadership effectiveness. (2 marks)

i. _____

ii. _____

7. Learners from different cultural backgrounds are working together on a CSL project.



a) Define *intercultural competence*. (2 marks)

_____

_____

b) Identify **three elements** of intercultural competence. (3 marks)

i. _____

ii. _____

iii. _____

c) State **three challenges** that may hinder intercultural harmony. (3 marks)

i. _____

ii. _____

iii. _____

d) Explain **two ways** CSL promotes social cohesion in the community. (2 marks)

i. _____

ii. _____

8. **a)** Define *public self-awareness*. (2 marks)

_____

_____

b) State **three factors** that influence public self-awareness. (3 marks)

i. _____

ii. _____

iii. _____

c) Explain **three ways** a positive public image benefits an individual. (3 marks)

i. _____

ii. _____

iii. _____

9. Learners observed a picture showing individuals in an argument



a) Identify **three situations** where conflicts may arise in the community. (3 marks)

i. _____

ii. _____

iii. _____

b) State **three methods** of resolving conflicts peacefully. (3 marks)

i. _____

ii. _____

iii. _____

c) Explain why peaceful conflict resolution is important in society. (3 marks)

i. _____

ii. _____

iii. _____

10. A learner must decide whether to join peers in vandalizing public property or report the issue to authorities.

a) State **three steps** in the decision-making process. (3 marks)

i. _____

ii. _____

iii. _____

b) Identify **three qualities** of a responsible decision. (3 marks)

i. _____

ii. _____

iii. _____

c) Give **two consequences** of irresponsible decision-making. (2 marks)

i. _____

ii. _____

THE 47 COUNTIES C1 SCHOOLS' JOINT NATIONAL SBA ASSESSEMENT

SENIOR SCHOOL ASSESSMENT

TERM 2: MIDTERM ASSESSMENT 2026

GRADE 10 – COMMUNITY SERVICE LEARNING 006 JUNE

Time: 2 Hours

LEARNER'S DETAILS

Name: _____. **School:** _____.

Assessment Number: _____. **Date:** _____.

School Code: _____. **Signature:** _____.

INSTRUCTIONS TO CANDIDATES

1. Write your name in the spaces provided above.
2. Write the name of your school and your stream.
3. Write your admission number and the date.
4. This paper consists of TWO sections: A and B.
5. Answer ALL questions in both sections.
6. Answer all questions in English.
7. All answers MUST be written in the spaces provided.
8. Do NOT remove any page from this paper.

FOR OFFICIAL USE ONLY (EXAMINER'S USE)

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer ALL questions in this section.

1. In a recent baraza led by Chief Mutua in Machakos, several issues were raised by the residents. Categorize the following needs as *Environmental, Political, Social, Economic, or Technological*:

a) Lack of a reliable 5G network for remote learning: _____.

b) Increasing cases of unemployment among the youth: _____.

c) Need for a new boundary delimitation for the ward: _____.

d) High levels of plastic pollution in the local river: _____.

e) Lack of a community social hall for weddings: _____.

2. Mr. Kamau, the CSL patron at Kilgoris Boys Senior School, described different leadership styles to his students. Match the style to the correct description:

Style	Description
A. Servant Leadership	1. Focuses on the growth and well-being of people and the community.
B. Democratic	2. The leader changes their style depending on the specific task or group.
C. Transformative	3. Inspires and motivates followers to achieve extraordinary outcomes and change.
D. Situational	4. Members of the group take a more participative role in decision-making.
E. Dictatorial	5. The leader makes all decisions without consulting others.

3. Arrange the following steps of the Action Research Cycle in the correct chronological order (from 1 to 4):

[i] Observe: Monitoring the effects of the action and gathering data.

[ii] Plan: Identifying the problem and designing a strategy to fix it.

[iii] Reflect: Analyzing the results and deciding on the next steps.

[iv] Act: Implementing the designed strategy in the community.

_____

_____

_____

_____

4. State whether the following statements regarding intercultural interactions are True or False**:**

a) Stereotypes help in building lasting peace between ethnic groups. [_____]

b) Cultural sensitivity involves being aware that cultural differences exist. [_____]

c) Tolerance is the ability to endure opinions or behavior that one dislikes. [_____]

d) Empathy is the capacity to understand what another person is feeling. [_____]

5. Identify four factors that influence an individual's Public Self-Awareness when they are serving the community:

i) _____

ii) _____

iii) _____

iv) _____

6. Name four tools a researcher can use to gather information during a CSL project:

i) _____ ii) _____

iii) _____ iv) _____

7. Define the following strategies used to solve community conflicts:

a) Mediation:

_____

_____

b) Arbitration:

_____

_____

SECTION B (50 MARKS)

(Answer all questions in this section)

8. At Tumaini Senior School, three learners—Asha, Ben, and Chloe—were involved in a conflict over the use of the school garden.



Asha

They bring in the school counselor to guide them to a mutual agreement.



Ben

The Deputy Principal should listen to both sides and make a final, binding decision for them.



Chloe

They all give up a bit of their space so everyone has enough room.

a) Identify the conflict resolution strategy used by:

i) Asha: _____ (1 mark)

ii) Ben: _____ (1 mark)

iii) Chloe: _____ (1 mark)

b) Explain three effects of unresolved conflict in a school community. (3 marks)

i) _____.

ii) _____.

iii) _____.

c) Describe two qualities of a responsible decision-maker when resolving such a conflict. (4 marks)

i) _____.

ii) _____.

9. Wanjiku, a Grade 10 learner, conducted action research on the "Number of trees planted by different households in her village" **to address environmental degradation. She collected the following data from 10 households:**

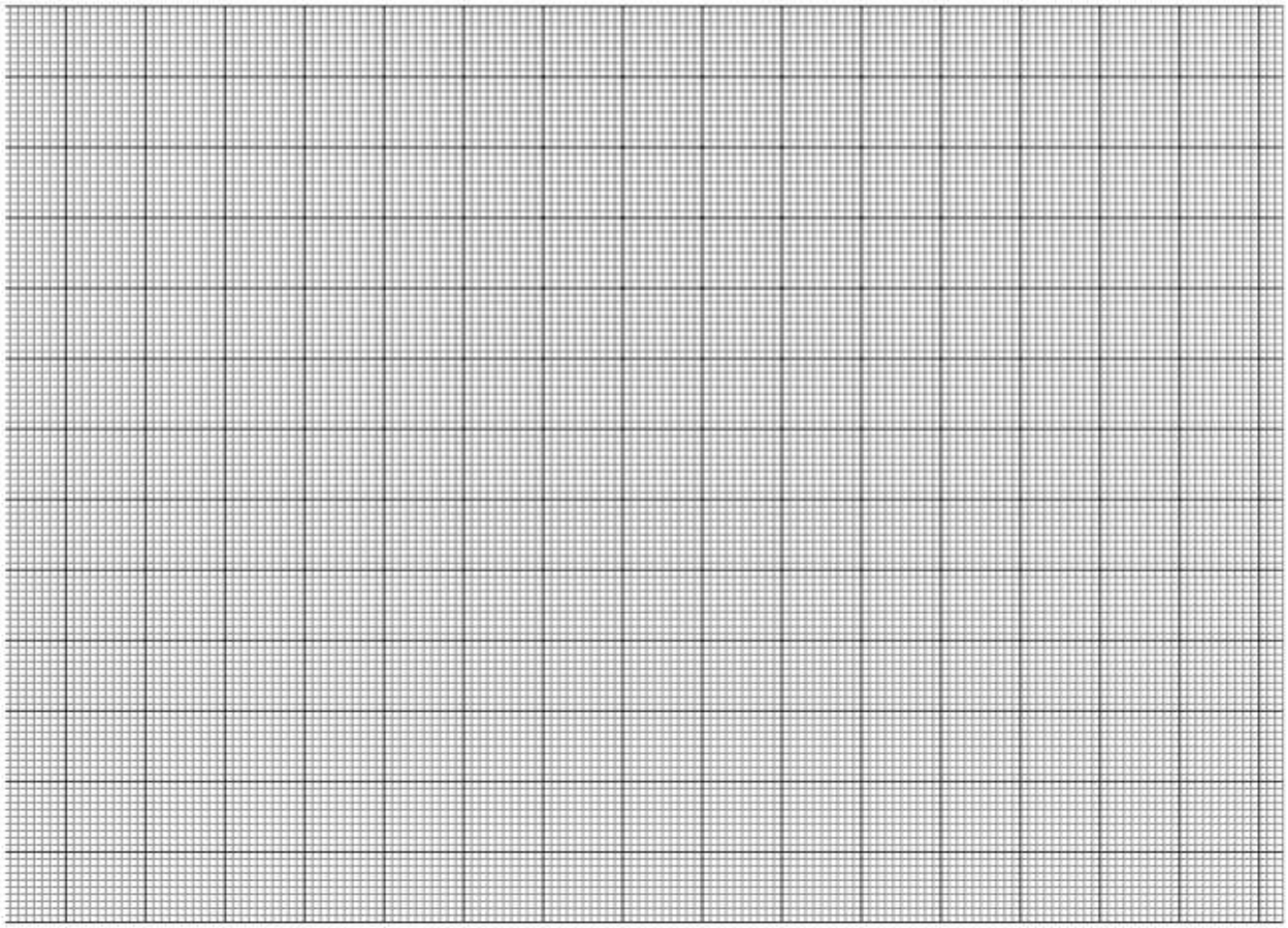
12, 15, 12, 20, 18, 12, 25, 30, 18, 18

a) Calculate the Mean number of trees planted. (3 marks)

b) Find the Mode of the data. (1 mark)

c) Find the Median of the data. (2 marks)

d) Using the grid below, draw a simple Bar Graph to represent the frequency of the number of trees. (4 marks)



10. Moraa wants to run for the position of Community Youth Chairperson.

a) Outline the procedure for carrying out a free and fair election in a community group by arranging these steps: (5 marks)

i) _____.

ii) _____.

iii) _____.

iv) _____.

v) _____.

b) Explain two responsibilities of a leader in a Community Service project. (2 marks)

i) _____.

c) Describe three characteristics of Action Research that make it different from regular library research. (3 marks)

i) _____.

ii) _____.

iii) _____.

11. Juma, a famous local athlete, was caught on video shouting at a waiter from a different ethnic background.



The video went viral, and many people are criticizing his mannerisms and decisions.

a) Critique Juma's expressive qualities and his public image based on the scenario. (3 marks)

i) _____.

ii) _____.

iii) _____.

b) Explain two benefits of positive intercultural interactions in a diverse country like Kenya. (4 marks)

i) _____.

ii) _____.

c) Identify three intercultural activities that Senior School learners can organize to promote peace. (3 marks)

i) _____.

ii) _____.

iii)

12. Your CSL group at Maua Senior School intends to start a "Digital Literacy Program" **for the elderly in the community.**

a) Identify three community partners you could forge a partnership with to acquire computers and internet. (3 marks)

i) _____.

ii) _____.

iii) _____.

b) Mention two digital resources you would use to create a database of the community's needs. (2 marks)

i) _____.

ii) _____.

iii) _____.

c) Differentiate between Responsible and Irresponsible decisions in the context of spending project funds. (4 marks)

Responsible decision	**Irresponsible decision**

d) Define the term Reflection as used in Action Research. (1 mark)

_____

_____

GRADE 10 INTER C1 SENIOR SCHOOLS END OF YEAR EXAMINATIONS

KENYA CERTIFICATE OF BASIC EDUCATION

SENIOR SCHOOL ASSESSMENT

TERM 2: ENDTERM ASSESSMENT 2026

GRADE 10 – COMMUNITY SERVICE LEARNING

Time: 2 Hours

LEARNER'S DETAILS

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LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer ALL questions in this section.

1.

a) Define the term **Community Service Learning (CSL)**. (2 marks)

_____

_____

b) State **two** reasons for offering Community Service Learning. (2 marks)

2.

A group of Grade 10 learners visits their community and discovers that the area around a public water point is dirty and poorly maintained.

a) Identify **one community need** presented in the situation. (1 mark)

_____

b) State **two possible causes** of the problem. (2 marks)

i. _____

ii. _____

c) Suggest **one appropriate solution** that learners could undertake through Community Service Learning. (1 mark)

_____

_____

3.

a) Name **two values** that learners should demonstrate when participating in community service. (2 marks)

i. _____

ii. _____

b) Explain how **one** of the values named above contributes to successful community service. (2 marks)

_____

_____

4.

a) State **two groups of people** who can participate in a community service project. (2 marks)

i. _____

ii. _____

b) Give **two reasons** why involving community members is important in a service project. (2 marks)

i. _____

ii. _____

_____

b) Give **two benefits of teamwork** in Community Service Learning. (2 marks)

i. _____

ii. _____

6.

a) What is meant by **reflection** in Community Service Learning? (2 marks)

_____

_____

b) State **two things a learner can gain from reflecting on a community service activity**. (2 marks)

i. _____

ii. _____

7.

a) State **two responsibilities of a learner** participating in a community service project. (2 marks)

i. _____

ii. _____

b) Why should learners observe safety precautions during community service activities? (1 mark)

_____

_____

SECTION B: 50 MARKS

Answer ALL questions in this section.

8. Your school administration has asked Grade 10 learners to identify a problem affecting the surrounding community and develop a Community Service Learning project to address it.

a) State **two methods** learners could use to identify community needs. (2 marks)

i. _____

ii. _____

b) Give **three factors** learners should consider when selecting a community problem to address. (3 marks)

c) Outline **four steps** that learners should follow when planning the project. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

d) State **one reason** why setting clear objectives is important in a community project. (1 mark)

_____

_____

9.

A Grade 10 class notices that plastic waste has accumulated around a nearby market. The waste blocks drainage channels and creates an unpleasant environment. The learners decide to work with traders and community leaders to address the problem.

a) Identify **two problems** resulting from the situation. (2 marks)

i. _____

ii. _____

b) Suggest **three activities** the learners could undertake to address the problem. (3 marks)

i. _____

ii. _____

iii. _____

c) Identify **two stakeholders** who should be involved in the project. (2 marks)

i. _____

ii. _____

d) Explain **two ways** in which the project could benefit the community. (2 marks)

i. _____

ii. _____

e) State **one indicator** that could be used to determine whether the project has been successful. (1 mark)

10.

During a school-community project, the project leader assigns most of the work to a few learners. Other learners complain that the distribution of responsibilities is unfair. An argument develops among members of the group.

a) Identify **two qualities of an effective CSL project leader**. (2 marks)

i. _____

ii. _____

b) Explain **two ways** the leader could ensure fair distribution of responsibilities. (2 marks)

i. _____

ii. _____

c) State **three appropriate steps** that could be used to resolve the conflict. (3 marks)

i. _____

ii. _____

iii. _____

d) Explain **two ways** teamwork can improve the success of a community project. (2 marks)

i. _____

ii. _____

e) State **one consequence** of failing to resolve conflicts in a community project. (1 mark)

_____

_____

11.

A group of learners is conducting a Community Service Learning project in a nearby village. During the project, one learner takes photographs of community members and posts them on social media without seeking their permission.

a) Identify **one ethical issue** in the situation. (1 mark)

_____

_____

c) State **three values** that should guide learners when interacting with community members. (3 marks)

i. _____

ii. _____

iii. _____

d) Suggest **two appropriate actions** the learner should take after posting the photographs without permission. (2 marks)

i. _____

ii. _____

e) Explain **two ways** Community Service Learning promotes responsible citizenship. (2 marks)

i. _____

ii. _____

12.

Your class has completed a Community Service Learning project aimed at improving sanitation in the local community.

a) State **three ways** learners can evaluate the success of the project. (3 marks)

i. _____

ii. _____

iii. _____

b) Give **two examples of evidence** that could be collected to show that the project achieved its objectives. (2 marks)

i. _____

ii. _____

c) Explain **two lessons** learners may gain from participating in the project. (2 marks)

i. _____

ii. _____

d) State **one challenge** that learners may have experienced during the project. (1 mark)

_____

_____

f) Why is it important for learners to share the results of a completed community project with relevant stakeholders? (1 mark)

_____

_____