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SET 2

# GRADE 10 END OF YEAR EXAMS

## KENYA CERTIFICATE OF BASIC EDUCATION

## SENIOR SCHOOL ASSESSMENT

### GRADE 10 – CHRISTIAN RELIGIOUS EDUCATION

**Time:** 2 Hours

### LEARNER'S DETAILS

**Name:** _____. **School:** _____.

**Assessment Number:** _____. **Date:** _____.

**School Code:** _____. **Signature:** _____.

### INSTRUCTIONS TO CANDIDATES

1. Write your name in the spaces provided above.
2. Write the name of your school and your stream.
3. Write your admission number and the date.
4. This paper consists of TWO sections: A and B.
5. Answer ALL questions in both sections.
6. Answer all questions in English.
7. All answers MUST be written in the spaces provided.
8. Do NOT remove any page from this paper.

### FOR OFFICIAL USE ONLY

| SECTION | SECTION A | SECTION B | % SCORE | EE1 | EE2 | ME1 | ME2 | AE1 | AE2 | BE1 | BE2 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| SCORE RANGE | 30 MARKS | 50 MARKS | | 90-100 | 75-89 | 58-74 | 41-57 | 31-40 | 21-30 | 11-20 | 1-10 |
| POINTS | | | | 8 POINTS | 7 POINTS | 6 POINTS | 5 POINTS | 4 POINTS | 3 POINTS | 2 POINTS | 1 POINT |
| LEARNER'S TOTAL SCORE | | | | | | | | | | | |

## SECTION A (30 MARKS)

**Answer ALL questions in this section.**

1. **Bible Nekesa**, a learner at **Lugulu Girls High School**, is exploring different ways to understand the scriptures. She is particularly interested in the **Biography method**.

(a) **Explain** the "Biography method" of Bible study. (2 Marks)

_____

_____

(b) **Summarize** three other methods used in studying the Holy Bible. (3 Marks)

_____

_____

_____

(c) **Explain** two benefits of regular Bible study for a Grade 10 learner. (2 Marks)

i. _____

ii. _____

2. Study the illustration below showing a significant encounter between God and Moses in the desert.



(a) **Identify** the specific location where this event took place. (1 Mark)

_____

(b) **Outline** two signs God gave to Moses to prove his calling. (2 Marks)

i. _____
ii. _____

(c) **Describe** how the Passover Lamb in the Old Testament foreshadows the atonement of Jesus Christ. (3 Marks)

i. _____
ii. _____
iii. _____

**3.** At **St. Mary's School, Yala**, learners are discussing how the Israelites worshipped in the wilderness.

**Otieno:** "They used a special portable tent called a Tabernacle."

**Wekesa:** "God gave them the Ten Commandments on stone tablets."

**Kamau:** "The covenant was sealed with the sprinkling of blood."

(a) **Name** the object described by Otieno. (1 Mark)

_____

(b) **Identify** which learner is describing the **making** of the Sinai Covenant. (1 Mark)

_____

(c) **State** whether the following is **TRUE** or **FALSE**: The Ten Commandments were given to guide the Israelites on how to live in relationship with God and others. [_____] (1 Mark)

**4. The Holy Spirit and the Church** (a) **Identify** the event depicted in the image below where the Holy Spirit descended on the disciples.

(b) **Mention** two signs that accompanied the outpouring of the Holy Spirit on this day. (2 Marks)

i. _____
ii. _____

(c) **List** the three categories of the gifts of the Holy Spirit. (3 Marks)

i. _____

ii. _____

iii. _____

**5. Christian Ethics and Human Sexuality**

(a) **Define** "Christian Ethics". (2 Marks)

_____

_____

(b) **Mention two** ungodly behaviors:

i. _____

ii. _____

(c) **Outline** the differences between **Dating** and **Courtship**. (4 Marks)

| **Dating** | **Courtship** |
|---|---|
| | |
| | |

**SECTION B (50 MARKS)**

*(Answer ALL questions in this section)*

**6.** A student at **Lenana School** is comparing the background of Prophet Amos to the situation in Kenya today.

(a) **Describe** the social and religious background of Israel during the time of Prophet Amos. (4 Marks)

i. _____

ii. _____

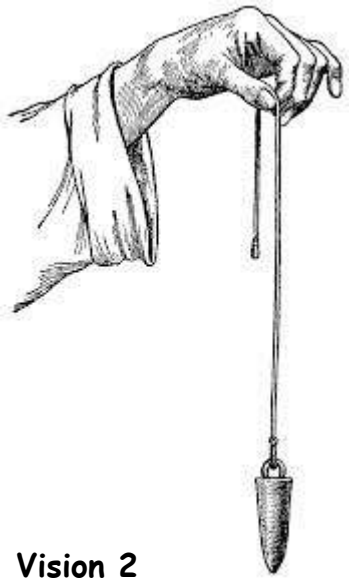
iii. _____

iv. _____

(b) **Identify** the "Visions of Amos" represented in the illustrations below:



**Vision 1**



**Vision 2**

Vision 1: _____

Vision 2: _____

(c) **Explain** the relevance of Amos's teachings on **Social Justice** to Christians in Kenya today. (4 Marks)

i. _____

ii. _____

iii. _____

iv. _____

(d) **State** two characteristics of a false prophet. (2 Marks)

i. _____

ii. _____

**7.** In **Kanga Senior School**, learners are dramatizing the parables and miracles of Jesus.



(a) **Identify** the parable illustrated above. (1 Mark)

_____

(b) **Explain** the significance of Jesus' miracles to his followers. (4 Marks)

i. _____
ii. _____
iii. _____
iv. _____

(c) **Describe** the qualities of **true discipleship** as taught by Jesus in the Sermon on the Plain. (4 Marks)

i. _____
ii. _____
iii. _____
iv. _____

(d) **Outline** lessons learnt from the story of Jesus' rejection at Nazareth. (4 Marks)

i. _____
ii. _____
iii. _____
iv. _____

**8.** Grade 10 learners at **Mama Ngina Girls** are tracing the link between John the Baptist and Jesus Christ.

(a) **Identify** the location where Jesus was baptized. (1 Mark)

_____

(b) **Elaborate** on the role of John the Baptist as a "link" between the Old and New Testaments. (4 Marks)

i. _____
ii. _____
iii. _____
iv. _____

(c) **Discuss** the lessons Christians learn from the **temptations of Jesus** in the wilderness. (4 Marks)

i. _____

ii. _____

iii. _____

iv. _____

(d) **Explain** how the infancy stories of Jesus fulfill Old Testament prophecies. (4 Marks)

i. _____

ii. _____

iii. _____

iv. _____

**9.** A church youth leader in **Thika** is discussing modern challenges with Grade 10 students.

(a) **Name** the institution ordained by God in Genesis 2:18-24 shown in the image below. (1 Mark)



_____

(b) **Discuss** three challenges facing the institution of marriage and family in the society today. (3 Marks)

i. _____

ii. _____

iii. _____

(c) **Explain** the Christian view on the use of **Science and Technology** in the spread of the Gospel. (4 Marks)

i. _____

ii. _____

iii. _____

iv. _____

(d) **Compare** the Christian perspective on **Marriage** versus **Celibacy** as a way of life. (4 Marks)

| Marriage | Celibacy |
| --- | --- |
| | |