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SET 2

GRADE 10 END OF YEAR EXAMS

KENYA CERTIFICATE OF BASIC EDUCATION

SENIOR SCHOOL ASSESSMENT

GRADE 10 – ENGLISH

Time: 2 Hours

LEARNER'S DETAILS

Name: _____. **School:** _____.

Assessment Number: _____. **Date:** _____.

School Code: _____. **Signature:** _____.

INSTRUCTIONS TO CANDIDATES

1. Fill in your name, school name, your assessment number, date, the school code and signature in the spaces provided above.
2. The paper consists of **five tasks sections: A, B, C, D and E**.
3. Attempt **all questions** in every section.
4. Use **English** to answer all questions.
5. Write your responses in the spaces provided in the paper.
6. Do not detach or remove any page from this paper.

FOR OFFICIAL USE ONLY (EXAMINER'S USE)

SECTION	A	B	C	D	E	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	10 MARKS	20 MARKS	25 MARKS	5 MARKS	20 MARKS		90–100	75–89	58–74	41–57	31–40	21–30	11–20	1–10
POINTS							8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE														

Answer all questions in this section.

TASK 1: LISTENING AND SPEAKING (5 MARKS)

(Teacher reads the passage twice. Learners listen carefully.)

"In many parts of Kenya, especially in urban areas like Nairobi and Kisumu, young people are embracing technology to solve environmental challenges. Some students from schools such as Lenana School and Kenya High School have developed mobile applications that help communities report illegal dumping of waste. Others organize clean-up exercises and tree-planting activities to improve air quality. These initiatives not only protect the environment but also promote health and safety among residents. However, success depends on cooperation, discipline, and respect for community rules."

Questions:

a) Identify TWO ways students are using technology. (2 marks)

i. _____
ii. _____

b) Mention ONE environmental activity carried out by the youth. (1 mark)

_____
_____

c) State ONE benefit of these initiatives to the community. (1 mark)

_____
_____

d) Pronounce clearly the following words (Teacher assesses): (1 mark)

i. Technology
ii. Environment
iii. Cooperation

TASK 2: COMPREHENSION (5 MARKS)

Brian, a Grade 10 student at Mang'u High School, has always been fascinated by how machines work. From a young age, he enjoyed taking apart old radios, torches, and small household appliances to understand how their components functioned. His curiosity grew stronger when he visited his uncle, an electrical engineer working in Nairobi, who often explained the importance of electricity in modern life.

Inspired by his uncle's career, Brian developed a strong interest in electrical engineering. He dreams of becoming a professional engineer who designs, installs, and maintains electrical systems in homes, industries, and public institutions. During school holidays, Brian spends his time interning at a local electrical workshop where he gains practical experience. Under the guidance of skilled technicians, he learns how to repair faulty appliances, install electrical wiring, test circuits, and observe safety procedures while handling electrical equipment.

Brian has come to appreciate the important role technology plays in transforming careers and improving people's lives. He has learned that technological advancements have created many employment opportunities in sectors such as renewable energy, automation, telecommunications, robotics, and digital communication. He believes that young people who acquire relevant technical skills will be better prepared for the future job market.

Apart from technical knowledge, Brian understands that success in any profession requires discipline, creativity, hard work, honesty, and continuous learning. He regularly reads books, watches educational videos, and attends career talks to improve his understanding of engineering and technology. He also performs well in Mathematics, Physics, and Computer Studies because he knows these subjects are important for his future career.

Brian hopes that after completing his studies, he will secure stable employment, support his family, and contribute to the development of Kenya. He dreams of participating in projects that provide affordable electricity to rural communities, promote clean energy solutions, and improve the quality of life for many people. He believes that through dedication, innovation, and responsible use of technology, young people can help build a prosperous nation.

Questions:

a) What career does Brian want to pursue? (1 mark)

_____

b) Who inspired Brian? (1 mark)

_____

c) State ONE skill Brian is learning during his internship. (1 mark)

_____

d) Mention TWO qualities needed for success according to the passage. (1 mark)

_____

_____

e) Give a suitable title for the passage. (1 mark)

_____

TASK 3: CLOZE TEST (5 MARKS)

Fill in the blanks with appropriate words:

Protecting the environment is a shared _____ (1) of all citizens. People should avoid cutting down trees without _____ (2) them. Clean surroundings help prevent the spread of _____ (3) and improve public health. Governments, schools, and communities must work _____ (4) to promote environmental conservation. Every individual has a _____ (5) to protect natural resources for future generations.

TASK 4: CONVERSATION (5 MARKS)

A student from **Alliance High School** is visiting **Mombasa** for the first time.

Complete the following Dialogue below:

Tourist: Good afternoon. Excuse me, could you direct me to Fort Jesus?
Resident: _____ (1)

Tourist: Thank you. Is it safe to walk there?
Resident: _____ (2)

Tourist: How long will it take me to get there?
Resident: _____ (3)

Tourist: I appreciate your help.
Resident: _____ (4)

a) Complete the dialogue appropriately using polite expressions. (4 marks)
b) Identify ONE etiquette rule demonstrated in the conversation. (1 mark)

_____

TASK 5: GRAMMAR (10 MARKS)

a) Identify the part of speech of the underlined words: (2 marks)

i. The athlete ran **swiftly** during the race. :_____
ii. They attended a **cultural** ceremony :_____

b) Rewrite the sentences using the correct tense: (2 marks)

i. She (play) netball yesterday.

_____

ii. They (install) solar panels next month.

_____

c) Fill in with appropriate prepositions: (2 marks)

i. He is passionate _____ technology.
ii. She is responsible _____ organizing the event.

d) Join the sentences using a suitable conjunction: (2 marks)

The team trained hard. They lost the match.

_____

_____

e) Change into passive voice: (2 marks)

The nurse administered the medicine.

_____

_____

SECTION B (50 MARKS)

TASK 5: GRAMMAR (30 MARKS)

a) Error Identification and Correction (6 marks)

Rewrite the sentences correctly:

i) She don't understand the instructions.

_____

ii) The informations were not accurate.

_____

iii) He has went to Nairobi.

_____

b) Word Formation (6 marks)

Complete using correct forms:

i) Technology has greatly _____ (transform) communication.
ii) She is the _____ (intelligent) student in the class.
iii) His _____ (decide) was influenced by his parents.

c) Degrees of Comparison (4 marks)

i) This road is _____ (wide) than the other.
ii) Mount Kenya is the _____ (high) mountain in Kenya.

d) Reported Speech (4 marks)

Change into indirect speech:

He said, "I will travel to Kisumu tomorrow."

_____

e) Articles and Determiners (4 marks)

Fill in the blanks:

i) She bought _____ umbrella.
ii) He is _____ honest man.

f) Sentence Transformation (6 marks)

i) Rewrite in question form:

You are attending the meeting.

_____

ii) Rewrite in negative form:

They have completed the project.

_____

iii) Combine into one sentence:

She studied hard. She passed the exam.

_____

TASK 6: WRITING – COMPOSITION (20 MARKS)

Write a **well-organized composition (300–350 words)** on ONE topic:

Choose from ONE theme:

1. **Environment:**
   Discuss the role of young people in protecting the environment in Kenya.
2. **Technology:**
   Explain how technology has changed communication and learning among students.
3. **Travel:**
   Narrate a journey you took and the lessons you learned.
4. **Careers:**
   Describe your dream career and the steps you will take to achieve it.
5. **Health and Safety:**
   Explain how schools can promote health and safety among learners.
6. **Income:**
   Discuss different sources of income for young people in Kenya.