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SET 2

GRADE 10 END OF YEAR EXAMS

KENYA CERTIFICATE OF BASIC EDUCATION

SENIOR SCHOOL ASSESSMENT

GRADE 10 – FINE ARTS

Time: 2 Hours

LEARNER'S DETAILS

Name: _____. **School:** _____.

Assessment Number: _____. **Date:** _____.

School Code: _____. **Signature:** _____.

INSTRUCTIONS TO CANDIDATES

1. Fill in your name, school name, your assessment number, date, the school code and signature in the spaces provided above.
2. This paper consists of two sections: A and B.
3. Answer all questions in section A and section B.
4. Answer the questions in English.
5. All answers MUST be written in the spaces provided in PAPER.
6. Do NOT remove any page from this question paper.

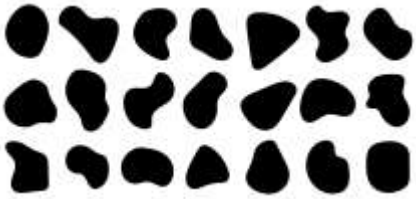
FOR OFFICIAL USE ONLY

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

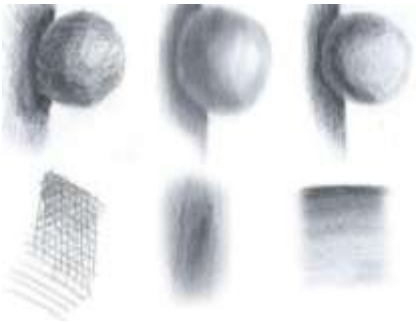
SECTION A: (30 marks)

Answer ALL questions in this section.

1. A learner at Nairobi is studying drawing techniques.



M



N



O



P

a) Identify the element of art shown in EACH image. (4 marks)

M: _____.

N: _____.

O: _____.

P: _____.

b) State ONE importance of elements of art in drawing. (1 mark)

_____

_____

2. Students from Starehe Boys' Centre drew buildings along a road.



a) Name the type of perspective in Image A. (1 mark)

_____

b) Identify TWO features visible in Image B. (2 marks)

i. _____

ii. _____

c) Distinguish between one-point and two-point perspective. (2 marks)

One point perspective	**Two point perspective**

3. Three learners describe their painting work:

   Amina: "I used light to dark blending."

   Brian: "I sprayed paint using a toothbrush."

   Chebet: "I painted a landscape using layers."

a) Match each learner with the correct technique. (3 marks)

Learner	Technique

b) Name ONE tool used in brush spraying. (1 mark)

_____

_____

c) State ONE advantage of wash technique. (1 mark)

_____

_____

4. A student in Kisumu creates artwork using recycled materials.



X



Y

a) Identify the type of collage in each image. (2 marks)

X: _____

Y: _____

b) Outline TWO characteristics of mixed-media collage. (2 marks)

i. _____

ii. _____

c) State ONE importance of collage in art. (1 mark)

_____

_____

5. Learners at Mombasa designed posters.



Q



R



S

a) Name the design type shown in each image. (3 marks)

Q: _____

R: _____

S: _____

b) Define calligraphy. (1 mark)

_____

_____

c) State ONE use of trademarks. (1 mark)

_____

_____

6. A group of learners visited Nakuru to learn fabric decoration.a) Identify each technique. (3 marks)



X



Y



Z

X: _____

Y: _____

Z: _____

b) State ONE material used in tie and dye. (1 mark)

_____

_____

c) State ONE safety precaution when dyeing fabric. (1 mark)

_____

_____

SECTION B (50 MARKS)

(Answer ALL questions)

7. Students at Lenana School arranged objects for drawing.

a) List FOUR stages of drawing a still life composition. (4 marks)

i. _____
ii. _____
iii. _____
iv. _____

b) Explain TWO principles of art observed. (4 marks)

i. _____
ii. _____

c) State TWO uses of a portfolio folder. (2 marks)

i. _____
ii. _____

8. Learners in Kitui prepared clay for pottery.

a) Outline FOUR stages of clay preparation. (4 marks)

i. _____
ii. _____

iii. _____

iv. _____

b) Describe the pellet technique. (2 marks)

i. _____

ii. _____

c) Identify TWO properties of clay. (2 marks)

i. _____

ii. _____

d) State TWO safety precautions when firing. (2 marks)

i. _____

ii. _____

9. Learners observed sculptures from East Africa.

a) Identify the type of sculpture shown. (2 marks)



_____

b) Outline FOUR steps in carving. (4 marks)

i. _____

ii. _____

iii. _____

iv. _____

c) Write the finishing techniques to description: (3 marks)

i. Smoothing surface: _____.

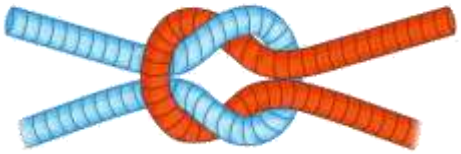
ii. Adding colour : _____.

iii. Protecting surface : _____.

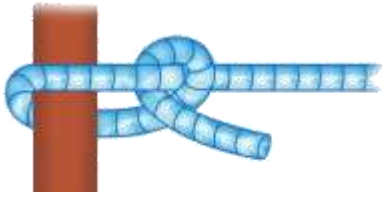
d) Name ONE material used in sculpture. (1 mark)

_____

10. Learners at Moi Girls School Nairobi created wall hangings.



S



T

a) Identify each knot. (2 marks)

S: _____

T: _____

b) Describe how a square knot is made. (3 marks)

i. _____
ii. _____
iii. _____

c) Distinguish between tight and loose webs. (2 marks)

_____
_____
_____

d) State THREE uses of macramé. (3 marks)

i. _____
ii. _____
iii. _____

11. Three learners describe their work:

Kevin: "I used beads and thread to make a bracelet."

Aisha: "I made a necklace using recycled materials."

Otieno: "I designed a cardholder using mixed media."

a) Identify each artwork. (3 marks)

Learner	**Artwork**

b) List THREE materials used. (3 marks)

i. _____
ii. _____
iii. _____

c) Explain TWO techniques used in jewellery making. (2 marks)

i. _____
ii. _____

d) State TWO functions of jewellery. (2 marks)

i. _____
ii. _____

12. A learner from Eldoret sells artwork online.

a) Define art marketing. (2 marks)

_____
_____

b) Outline THREE ways of marketing artwork online. (3 marks)

i. _____
ii. _____
iii. _____

c) State TWO legal issues in art production. (2 marks)

i. _____
ii. _____

d) Explain THREE advantages of online marketing. (3 marks)

i. _____
ii. _____
iii. _____

Alliance High School

GRADE 10 END OF YEAR EXAMS

CERTIFICAT KENYAN D'ÉDUCATION DE BASE

ÉVALUATION DU NIVEAU SUPÉRIEUR

CLASSE DE 10e – FRANÇAIS

Durée : 2 heures

INFORMATIONS DU CANDIDAT

Nom : _____.École : _____.

Numéro d'évaluation : _____. Date : _____.

Code de l'école : _____.Signature : _____.

INSTRUCTIONS AUX CANDIDATS

1. Écrivez votre nom dans les espaces prévus ci-dessus.
2. Écrivez le nom de votre école et votre classe dans les espaces prévus.
3. Écrivez votre numéro d'admission et la date de l'évaluation dans les espaces prévus.
4. Cette épreuve comprend deux sections : A et B.
5. Répondez à toutes les questions des sections A et B.
6. Répondez aux questions en Francais lorsque cela est demandé.
7. Toutes les réponses DOIVENT être écrites dans les espaces prévus dans ce document.
8. Ne retirez aucune page de ce sujet d'examen.

FOR OFFICIAL USE ONLY (EXAMINER'S USE)

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
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LEARNER'S TOTAL SCORE											

SECTION A: [30 MARKS]

Answer all questions in the spaces provided.

1. Listening & Phonetics [5 Marks]

Indicate the odd word out based on the underlined sound.

(a) [ʒ] sound:
i. Jeune
ii. Jour
iii. Girafe
iv. Chat

(b) [u] vs [y] sound:
i. Tu
ii. Vu
iii. Vous
iv. Du

(c) [f] vs [v] sound:
i. Fille
ii. Vrai
iii. Voiture
iv. Veste

2. Grammar: Verbs & Pronouns [10 Marks]

(a) Complete the sentences with the correct form of the verb in brackets.

(a) Ma mère _____ (s'appeler) Mme. Zawadi.
(b) Nous _____ (habiter) à Nairobi, près du marché.
(c) Pour aller à l'école, je _____ (prendre) le bus.
(d) Ils _____ (vouloir) acheter un kilo de sucre.
(e) Tu _____ (aimer) manger des légumes pour rester en bonne santé.

(b) Fill in the correct possessive adjective (mon, ma, mes, ton, sa).

(f) C'est _____ père. (my)
(g) Voici _____ sœur. (his)

3. Vocabulary: The Home & Weather [5 Marks]

Match the room/item to its correct location or meaning.

(a) Le lit est _____ (in) la chambre.
(b) La table est _____ (in front of) la porte.
(c) Quel temps fait-il ? Il y a de la _____ (rain) à Kakamega.

4. Shopping & Quantities [10 Marks]

Fill in the blanks with the correct vocabulary or expression.

(a) Je voudrais un _____ de viande. (kilo)
(b) Ça _____ combien ? (costs)
(c) Je fais les _____ au supermarché. (shopping)
(d) Donnez-moi une _____ de sel. (pinch)
(e) Le vendeur vend des fruits au _____. (market)

SECTION B: [50 MARKS]

Answer all questions in the spaces provided.

5. Reading Comprehension [15 Marks]

Read the passage and answer the questions in French.

La Routine de Kibet
Je m'appelle Kibet. Je suis élève en 10ème année. Chaque lundi, ma routine commence à six heures. D'abord, je nettoie la salle de classe. À huit heures, je commence mes cours. Ma matière préférée est le Français, mais je n'aime pas beaucoup les Mathématiques. À midi, je vais à la cantine. Je préfère manger du poisson avec du riz. C'est bon pour la santé ! Pour rentrer à la maison, j'utilise une moto parce que c'est rapide, mais il faut toujours mettre le casque pour la sécurité.

(a) À quelle heure Kibet commence-t-il ses cours ? (2 Marks)

_____

_____

(b) Quelle est la matière préférée de Kibet ? (2 Marks)

_____

_____

(c) Qu'est-ce que Kibet mange à la cantine ? (2 Marks)

_____

_____

(d) Quel moyen de transport utilise-t-il ? (2 Marks)

_____

_____

(e) Quelle mesure de sécurité doit-il observer ? (2 Marks)

_____

_____

(f) Identifiez un verbe conjugué au présent dans le texte. (5 Marks)

_____

_____

6. Dialogue Construction [15 Marks]

Complete the dialogue between a customer (Client) and a shopkeeper (Vendeur) at a market.

Vendeur: Bonjour ! Qu'est-ce que vous désirez ?
Client: Bonjour ! Je _____ (want) acheter des fruits. (3 Marks)

Vendeur: Nous avons des oranges et des bananes.
Client: _____ (How much) coûtent les bananes ? (3 Marks)

Vendeur: Elles coûtent deux cents shillings.
Client: D'accord. Je _____ (take) un régime de bananes. (3 Marks)

Vendeur: Autre chose ?
Client: Non merci. _____ (Here is) l'argent. (3 Marks)

Vendeur: Merci. Bonne journée !
Client: _____ (Goodbye)! (3 Marks)

7. Guided Writing [20 Marks]

Choose ONE topic and write **10–12 sentences in French**.

Topic A: Ma Famille et Moi

Introduce yourself and your family members. Mention their names, likes/dislikes, and physical descriptions (e.g., grand, petite).

Topic B: Voyage et Sécurité

Describe how you travel to school. Mention means of transport and explain at least **three safety measures** using **"Il faut…"**

_____

_____

_____

_____

_____

_____

_____

_____