THE 47 COUNTIES C1 SCHOOLS' JOINT NATIONAL SBA ASSESSEMENT

KENYA CERTIFICATE OF BASIC EDUCATION

SENIOR SCHOOL ASSESSMENT

TERM 2: MIDTERM ASSESSMENT JUNE 2026

GRADE 10 – ISLAMIC RELIGIOUS EDUCATION

Time: 2 Hours

LEARNER'S DETAILS

Name: _____. **School:** _____.

Assessment Number: _____. **Date:** _____.

School Code: _____. **Signature:** _____.

INSTRUCTIONS TO CANDIDATES

1. Write your details as required above
2. This paper consists of two sections: A and B.
3. Answer all questions in section A and section B.
4. Answer the questions in English.
5. All answers MUST be written in the spaces provided in the paper.
6. Do NOT remove any page from this question paper.

FOR OFFICIAL USE ONLY (EXAMINER'S USE)

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer ALL questions in this section.

1. **Match the Caliph in Column A with his specific contribution to the preservation of the Qur'an in Column B. 5 Marks)**

Column A (Caliph)	Column B (Contribution)
(a) Abubakar As-Siddiq	(i) Standardized the Mushaf into one dialect (Quraish).
(b) Uthman bin Affan	(ii) Introduced Tashkil (vowelling marks).
(c) Ali bin Abi Talib	(iii) Commissioned the first formal compilation after Yamama.
(d) Zaid bin Thabit	(iv) Served as the primary head of the compilation committee.

2. **State whether the following statements regarding *Ulum al-Hadith* are** True or False**: (4 Marks)**

(a) *Isnad* refers to the actual text or speech of the Prophet (S.A.W). [ ]
(b) A *Muhaddith* must possess high integrity and a sharp memory. [ ]
(c) *Matn* is the chain of narrators reaching back to the Prophet. [ ]
(d) Authentic Hadith are classified as *Sahih*. [ ]

3. **Identification from Images (6 Marks)**

Look at the illustrations below regarding Funeral Rites and identify the specific stage/item.



(a) Identify the item: _____ (1 mark)

(b) Identify this specific *Swalah*: _____ (1 mark)

(c) List four stages of funeral rites in the correct order: (4 marks)
(i) _____.

...

4. During an I.R.E lesson at Al-Huda Senior School, the teacher guides learners on understanding the Qur'an, its interpretation, and Islamic teachings on character and work ethics. Answer the questions below based on this learning.

(a) Define the term *Asbabu al-nuzuul*. (2 marks)

_____

_____

(b) Circle the correct answer: Verses of the Qur'an that have clear, direct meanings are called: (1 mark)
i) *Mutashabihat* ii) *Muhkamat* iii) *Al-'am*

(c) List three qualities of the servants of Allah mentioned in *Surah al-Furqan (25:63-67)*. (3 marks)
(i) _____.
(ii) _____.
(iii) _____.

(d) Name the two types of vowelling marks introduced to the Qur'an for ease of reading. (2 marks)
(i) _____
(ii) _____

(e) Mention two conditions for a valid Labour Contract in Islam. (2 marks)
(i) _____.
(ii) _____.

5. Categorization (5 Marks)

Group the following types of Divorce into categories:

(*Li'an, Khulu, Faskh, Talak, Mubarat*)

(i) Initiated by Husband: _____
(ii) Initiated by Wife/Court: _____
(iii) Mutual: _____

SECTION B (50 MARKS)

Answer all questions in this section

6. Amina, a Grade 10 student at Al-Huda Senior School**, noticed that her younger brother finds it difficult to read a Qur'an script that lacks dots (*I'jam*) and vowels (*Tashkil*).**

(a) Explain to Amina's brother the difference between *I'jam* and *Tashkil*. (4 marks)

_____

_____

_____

_____

(b) Analyze three circumstances that led to the compilation of the Qur'an during the reign of Caliph *Abubakar*. (6 marks)

i. _____.
ii. _____.
iii. _____.

7. Chief Omar of Kilifi County **is worried about the lack of unity and environmental degradation in his location. He invites Sheikh Juma to speak to the youth.**

(a) Using the Hadith on the *"Parable of the Believers,"* describe how the youth should treat one another. (4 marks)

i. _____.
ii. _____.
iii. _____.
iv. _____.

(b) Sheikh Juma quoted a Hadith stating the world is *"sweet and green."* Suggest three practical ways the youth can act as vicegerents (*Khalifa*) of the environment. (6 marks)

i. _____.
ii. _____.
iii. _____.

8. Brother Hassan is a successful farmer in Narok**. He has a harvest of 400 bags of maize (irrigated) and 100 grams of Gold saved for a year.**

(a) If the *Nisab* for Gold is 85 grams and the rate is 2.5%, calculate the Zakat payable on his Gold. *(Show workings)*. (4 marks)

(b) For his irrigated maize, the rate of Zakat is 5%. If each bag is worth 3,000 KES, calculate the total Zakat in KES for the 400 bags. (6 marks)

9. Fatuma wants to run for the position of President of the Student Council. Her teacher tells her to study the principles of *Shura*.

(a) Define *Shura* and explain its significance in governance. (4 marks)

Definition

_____

_____

Significance

_____

_____

(b) Identify three qualities Fatuma should demonstrate to be a leader according to Islamic teachings. (6 marks)

i. _____.
ii. _____.
iii. _____.

10. In a local community, a widow named Zainab is being denied her inheritance by her late husband's relatives.

(a) Describe the Islamic teachings on the treatment and care for widows. (4 marks)

i. _____.
ii. _____.
iii. _____.
iv. _____.

(b) Zainab works for a company where the employer delays her salary. Outline the rights of an employee in Islam regarding wages and working conditions. (6 marks)

i. _____.
ii. _____.
iii. _____.
iv. _____.
v. _____.
vi. _____.

END OF QUESTION PAPER

THE 47 COUNTIES C1 SCHOOLS' JOINT NATIONAL SBA ASSESSEMENT

CHETI CHA ELIMU YA MSINGI KENYA (KCBE)
TATHMINI YA SHULE YA UPILI YA JUU
TATHMINI YA KWANZA MUHULA WA 2, 2026
GREDI YA 10 – KISWAHILI
Muda: Saa 2

TAARIFA ZA MWANAFUNZI

Jina: _____ Shule: _____

Nambari ya Tathmini: _____ Tarehe: _____

Nambari ya Shule: _____ Sahihi: _____

MAELEKEZO KWA WANAFUNZI

1. Andika jina lako katika nafasi ulizopewa hapo juu.
2. Andika jina la shule yako na darasa lako katika nafasi ulizopewa.
3. Andika nambari yako ya usajili na tarehe ya tathmini katika nafasi ulizopewa.
4. Karatasi hii ina sehemu mbili: A na B.
5. Jibu maswali yote katika sehemu A na sehemu B.
6. Jibu maswali kwa lugha ya Kiswahili.
7. Majibu yote LAZIMA yaandikwe katika nafasi ulizopewa kwenye karatasi hii.
8. USIONDOE ukurasa wowote kutoka kwenye karatasi hii ya maswali.

ALAMA ZA MWANAFUNZI

SEHEMU	SEHEMU A	SEHEMU B	ASILIMIA (%)	KUZ 1	KUZ 2	KUF 1	KUF 2	KUK 1	KUK 2	CHI 1	CHI12
KIWANGO CHA ALAMA	ALAMA 30	ALAMA 50		90–100	75–89	58–74	41–57	31–40	21–30	11–20	1–10
POINTI			8 POINTI	7 POINTI	6 POINTI	5 POINTI	4 POINTI	3 POINTI	2 POINTI	1 POINTI	
JUMLA YA ALAMA ZA MWANAFUNZI											

SEHEMU A: SARUFI NA MATUMIZI YA LUGHA (ALAMA 30)

Jibu maswali YOTE katika sehemu hii.

1. **Soma aya ifuatayo kwa sauti (Alama 3)**

"Mbwa wa mhubiri alibweka mfululizo mbele ya mbawa za ndege zilizokuwa zimeanikwa uwanjani. Mbweha mmoja aliyekuwa akivizia mbwele za kondoo alitimua mbio baada ya kusikia mabweko hayo makali yaliyovuma hadi kando ya mto. Huu ulikuwa wakati wa machweo ambapo mbalamwezi ilianza kuchungulia."

Taja maneno yeye sauti:

mb	**bw**	**mbw**

2. **Sahihisha sentensi ifuatayo kwa kuzingatia sheria za uandishi:**

mkuu wa shule ya upili ya ya juu ya alliance bwana amani alisema wanafunzi mnatakiwa kusoma Teknolojia ya Habari na Mawasiliano Sayansi ya Nyumbani na kiswahili kwa bidii ili mpate matokeo bora (Alama 3)

_____

_____

_____

_____

_____

3. Andika sentensi zifuatazo katika wingi na utambue ngeli husika: (Alama 4)

(a) Kifaa hiki cha kiteknolojia kimeharibika baada ya kutumiwa vibaya.

Wingi: _____

Ngeli: _____.

(b) Uzi uliokatika ulikuwa mrefu sana na mweupe.

4. Nyakati, Hali na Ukanushaji (Alama 5)

Kamilisha jedwali lifuatalo kwa kubadilisha nyakati na kukanusha:

Wakati/Hali	Sentensi Chanya	Sentensi ya Kanusha
Uliopo (-na-)	Sisi tunasoma Kiswahili sasa.	Sisi _____.
Uliopita (-li-)	Mwalimu alieleza mada ya sarufi.	Mwalimu _____.
Ujao (-ta-)	Mwanafunzi atasafiri kwenda Nairobi.	Mwanafunzi _____.
Hali timilifu (-me-)	Wao wameandika insha ndefu.	Wao _____.

5. Jaza jedwali la mnyambuliko wa kitenzi "andika"**: (Alama 5)**

Kauli	Mnyambuliko
Kutenda	
Kutendea	
Kutendwa	
Kutendewa	
Kutendesha	

6. Linganisha neno lililopigiwa mstari na aina yake: (Alama 10)

Sentensi	Aina ya Neno
(a) Mtoto **yule** ni mtiifu sana.	(i) Kiunganishi
(b) Alikimbia **haraka** ili asichelewe.	(ii) Kihusishi

Sentensi	Aina ya Neno
(d) Kitabu kiko **ndani ya** mkoba.	(iv) Kielezi
(e) **Mimi** nimefurahi kukuona.	(v) Kiwakilishi

SEHEMU B: UFAHAMU, USHAIRI NA INSHA (ALAMA 50)

7. Soma kifungu kifuatacho kwa makini kisha ujibu maswali:

Mandhari ya kijiji cha Kilgoris yalikuwa yamejaa kijani kibichi cha mashamba ya ngano. Chifu Ole Ronoh aliitisha mkutano wa dharura chini ya mti wa mbuyu ulioko katikati ya soko. Mzee Juma na Bi. Zawadi walikuwa na mzozo mkali kuhusu mpaka wa mashamba yao. Ploti ya hadithi hii ilianza pale Bi. Zawadi alipogundua kuwa ua wake ulikuwa umehamishwa usiku wa manane.

Wanakijiji walihusika katika mjadala wa kina. Chifu alitumia fani ya methali kusema, *"Mchimba kaburi huingia mwenyewe,"* akionya dhidi ya dhuluma. Msuko wa matukio ulionyesha kuwa Mzee Juma alikiri kosa baada ya ushahidi wa vijana wa doria kuwekwa wazi. Ujumbe mkuu ulikuwa umuhimu wa uaminifu na suluhu ya amani katika jamii.

(a) Fafanua sifa za wahusika wawili wakuu katika simulizi hii. (Alama 4)

i. _____.

ii. _____.

(b) Eleza jinsi mandhari yanavyochangia katika kuimarisha maana ya hadithi. (Alama 3)

i. _____.

ii. _____.

iii. _____.

(c) Kwa maneno yasiyopungua ishirini (20) na yasiyozidi thelathini (30), fupisha suluhisho la mzozo huu. (Alama 4)

NAKALA CHAFU

_____

_____

_____

_____

NAKALA SAFI

_____

_____

_____

_____

_____

_____

(d) Tambua mbinu ya lugha (fani) iliyotumiwa na Chifu Ole Ronoh. (Alama 4)

i. _____.

ii. _____.

iii. _____.

iv. _____.

8. Soma shairi hili kwa makini:

Ewe kijana amka, sasa ndio wakati,
Dunia inabadilika, kwa kasi kama nyati,
Teknolojia imefika, shika kadi na katikati,
Elimu ndio hakika, mwangaza usio na doti.

Kenya yetu tujenge, kwa moyo wa uzalendo,
Ufisadi tuupinge, na chuki zenye upendo,
Mazingira tusiyange, tuyatunze kwa mwenendo,
Viongozi wasitunge, sheria zenye mapendo.

Shuleni tuwe na bidii, masomo tuyathamini,
Uvutaji wa kilevi, tusiutie mwilini,
Haki sote tuitii, kuanzia majumbani,
Maisha yenye ufanisi, yapo mikononi mwetu yakini.

(a) Shairi hili lina beti ngapi na kila ubeti una mishororo mingapi? (Alama 2)

Beti: _____.

Mishororo:

(b) Eleza dhamira ya mwandishi katika ubeti wa pili. (Alama 4)

_____

_____

_____.

(c) Tambua mbinu ya kurashia au takriri iliyotumika katika shairi. (Alama 3)

i. _____.

ii. _____.

iii. _____.

(d) Toa maana ya maneno haya kama yalivyotumika katika shairi: (Alama 6)

(i) Nyati:

_____

_____

(ii) Uzalendo:

_____

_____

(iii) Yakini:

_____

_____

9. Insha: (Alama 20)

Wewe ni mwanafunzi katika **Shule ya Upili ya Juu ya Kisasa**. Andika barua ya kirafiki kwa rafiki yako **Musa** anayeishi **Mombasa** ukimweleza jinsi unavyoendelea shuleni.

_____

_____

_____

_____

_____

_____

_____

_____

_____

For more resources, visit cbckenyahub.com for marking schemes | 0712468452

MWISHO WA KARATASI

GRADE 10 INTER C1 SENIOR SCHOOLS END OF YEAR EXAMINATIONS

KENYA CERTIFICATE OF BASIC EDUCATION

SENIOR SCHOOL ASSESSMENT

TERM 3: ENDTERM ASSESSMENT

GRADE 10 – ISLAMIC RELIGIOUS EDUCATION
Time: 2 Hours

LEARNER'S DETAILS

Name: _____. School: _____.

Assessment Number:_____. Date: _____.

School Code: _____. Signature: _____.

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LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)
Answer ALL questions in this section.

1. a) State **one circumstance** that led to the compilation of the Qur'an during the caliphate of Abu Bakr (R.A.).

(1 mark)

b) Name the companion who was entrusted with the task of collecting the Qur'anic manuscripts during the caliphate of Abu Bakr (R.A.). **(1 mark)**

_____

_____

c) Give **one reason** why Caliph Uthman (R.A.) standardised the Qur'anic manuscripts. **(1 mark)**

_____

_____

2. a) What is meant by **diacriticalisation of the Qur'an**? **(1 mark)**

_____

_____

b) Distinguish between **tashkil** and **i'jam**. **(2 marks)**

_____

_____

_____

_____

3. a) Define **muhkamat verses**. **(1 mark)**

_____

_____

b) Define **mutashabihat verses**. **(1 mark)**

_____

_____

c) State **one importance** of understanding the different types of Qur'anic verses. **(1 mark)**

_____

_____

4. a) What is meant by **Asbabu al-Nuzul**? **(1 mark)**

_____

_____

c) Identify **one teaching** contained in Surah Al-Furqan 25:63–77 that can guide a Muslim's behaviour. **(1 mark)**

_____

_____

5. a) What is an **Isnad**? **(1 mark)**

_____

_____

b) What is a **Matn**? **(1 mark)**

_____

_____

c) Give **one reason** why Muslims examine the Isnad and Matn of a Hadith. **(1 mark)**

_____

_____

6. a) Name **two special prayers** performed by Muslims on particular occasions. **(2 marks)**

_____

_____

b) State **one importance** of performing special prayers in the Muslim community. **(1 mark)**

_____

_____

7. A Muslim has passed away in your community.

a) State the **first major preparation** that should be undertaken for the deceased before burial. **(1 mark)**

_____

_____

b) Name the cloth used for wrapping the deceased Muslim before burial. **(1 mark)**

_____

_____

c) State **one purpose** of Salat al-Janazah. **(1 mark)**

8. a) Define **Zakat**. **(1 mark)**

_____

_____

b) State **one category of people** who may receive Zakat. **(1 mark)**

_____

_____

c) Give **one social benefit** of administering Zakat properly. **(1 mark)**

_____

_____

9. a) State **one Islamic teaching concerning honesty**. **(1 mark)**

_____

_____

b) Give **one reason why Islam encourages modest Islamic clothing and proper adornment**. **(1 mark)**

_____

_____

c) State **one virtue demonstrated by a Muslim who avoids arrogance while walking and interacting with others**. **(1 mark)**

_____

_____

10. a) Name **one food or drink prohibited in Islam**. **(1 mark)**

_____

b) State **one reason why Muslims are prohibited from consuming carrion, blood or pork**. **(1 mark)**

_____

_____

c) Give **one way in which avoiding prohibited things contributes to responsible living**. **(1 mark)**

_____

SECTION B: 50 MARKS

Answer ALL questions.

11. Read the situation below and answer the questions that follow.

After the death of many companions who had memorised portions of the Qur'an during the Battle of Yamamah, concern arose about the possibility of losing portions of the Qur'an. Abu Bakr (R.A.) was advised to have the Qur'an collected into a unified written compilation. Later, during the caliphate of Uthman (R.A.), differences in recitation among Muslims from different regions created concern, leading to the preparation and distribution of standard copies.

a) Explain **three circumstances** that led to the compilation of the Qur'an during the caliphate of Abu Bakr (R.A.). **(3 marks)**

_____

_____

_____

b) Describe **three reasons** why Caliph Uthman (R.A.) standardised the Qur'anic manuscripts. **(3 marks)**

_____

_____

_____

c) Explain **two lessons** that Muslims today can learn from the qualities demonstrated by the companions in preserving the Qur'an. **(2 marks)**

_____

_____

d) Distinguish between **Isnad** and **Matn** in Hadith studies. **(2 marks)**

_____

_____

_____

12. a) Explain **four differences** between **muhkamat** and **mutashabihat** verses. **(4 marks)**

_____

_____

_____

_____

b) Explain **three benefits** of understanding Asbabu al-Nuzul when interpreting the Qur'an. **(3 marks)**

c) From the teachings of **Surah Al-Furqan 25:61–77**, explain **three characteristics of the righteous servants of Allah ('Ibad al-Rahman)**. **(3 marks)**

13. A Muslim community has lost one of its respected members. At the same time, the community is experiencing poverty, family disputes and disagreements concerning the management of community resources.

a) Describe the **main stages involved in preparing a deceased Muslim for burial**, beginning with washing the body and ending with burial. **(4 marks)**

b) Explain **three ways** in which proper administration of Zakat can help address poverty in the community. **(3 marks)**

c) State **three principles of Islamic governance** that can help leaders manage community resources fairly. **(3 marks)**

a) Explain **three types of divorce recognised in Islamic jurisprudence**. **(3 marks)**

b) Explain **three ways in which the rights and welfare of widows can be protected in accordance with Islamic teachings**. **(3 marks)**

c) Discuss **two Islamic principles that should guide labour relations between employers and employees**. **(2 marks)**

d) State **two ethical principles that should guide a Muslim when engaging in Da'wah**. **(2 marks)**

14. a) Explain **three Islamic principles governing lawful food and drinks**. **(3 marks)**

b) Explain **two ways in which honesty contributes to peaceful relationships in society**. **(2 marks)**

c) Identify **two major Umayyad caliphs** studied in Grade 10 IRE. **(2 marks)**

d) Explain **one achievement** associated with **Umar ibn Abdulaziz (R.A.)**. **(1 mark)**

e) State **two contributions of Muslim scholars to civilisation**. **(2 marks)**